

		Funding Program Description	Grade Level	Formula or Competitive	Contact	Program URL	Why Creative Learning Systems Products are Eligible	Notes
Priority	POTENTIAL FEDERAL PROGRAMS							
2	Individuals with Disabilities Education Act (IDEA) 611	Individuals with Disabilities Act (IDEA) funds are used to provide education in the "least restrictive environment" for children with disabilities. IDEA 611 funds support school-aged children ages 5 to 21. School districts may use 15% of IDEA funding for early intervention services in regular education—response to intervention (RTI). Funds under this program are combined with state and local funds to provide a free and appropriate education to children with disabilities.	K-12	Formula	<ul style="list-style-type: none"> Special Education Director IDEA Coordinator Federal Programs Director Assistant Superintendent of Instruction 	http://www2.ed.gov/about/offices/list/ose/osep/programs.html	SmartLab project engagements are open-ended, adaptive learning opportunities that can be tailored for students with special needs. SmartLab's is flexible and can be adapted for a student's ability level. The emphasis on hands-on activities is also a good learning modality for many special education students. SmartLabs provides alternate pathways to learning, accommodating students with auditory and visual learning styles.	IDEA funds may ONLY be used to serve the special education students or special ed-dedicated instructors, not the general student population. Fifteen percent of IDEA funds can be used for early intervention of struggling students in <u>reading and mathematics</u> . RTI is using special education money to keep students from permanent placement in special education programs.
1	Title I, Part A, College and Career Ready	Title I provides financial assistance through SEAs to LEAs and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. LEAs target the Title I funds they receive to public schools with the highest percentages of children from low-income families. Unless a participating school is operating a school-wide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for school-wide programs that serve all children in the school. Title I funds are most often used for reading/language arts and mathematics support, which includes professional development for school personnel work with children receiving Title I-funded services.	K-12	Formula	<ul style="list-style-type: none"> Title I Director Federal Programs Director Assistant Superintendent of Instruction 	http://www2.ed.gov/programs/titleiparta/index.html	Title I funds are intended to help close the achievement gap between high and low-performing students and increase achievement in academic subjects, including reading, mathematics, and science, as measured by end-of-year assessments. Creative Learning Systems' products provide a meaningful context for learning scientific, mathematical, and technological concepts, and increasing engagement and motivation, which leads to increased comprehension and achievement.	These funds can ONLY be used for qualified students per the guidelines of the Title I program.
2	Title I, Section 1003(g) – School Improvement Grants	School Improvement Grants are competitive funds designed to raise achievement in schools identified under Title I, Part A that have failed to meet academic achievement goals for at least two years. The goal is to improve student achievement and teacher quality and prepare students for success in college and careers.	K-12	Formula grants to SEAs, LEAs must compete for funds	<ul style="list-style-type: none"> Title I Director Federal Programs Director Assistant Superintendent of Instruction 	http://www2.ed.gov/programs/sit/index.html	Economically disadvantaged students face a wide range of barriers to academic success that their nondisadvantaged peers do not. Research has shown that motivating, high-quality learning experiences, such as those offered by Creative Learning Systems, play an important role in improving the learning outcomes for these children. Interactive instruction and hands-on learning help at-risk students attain academic achievement.	
3	Title IV, Part B: 21st Century Community Learning Centers	Title IV, Part B supports centers that provide academic enrichment programs during non-school hours, especially those that target high-poverty families and students who attend low-performing schools. Districts and community organizations, including faith-based organizations, may run the programs. Funding is distributed to states based on their proportion of Title I funding.	K-12	Formula to SEA, has been proposed to be changed to a competitive grant	<ul style="list-style-type: none"> 21st CCLC Coordinator Before- and After-School Coordinator Federal Programs Director 	http://www2.ed.gov/programs/21stcclc/index.html	21st CCLC programs are designed to provide students enrichment and help improve their academic achievement. Creative Learning Systems' products are eligible for funds through 21st CCLC programs because they provide academic enrichment and directly support "mathematics and science education activities." Other allowable activities under 21st CCLC funding guidelines include entrepreneurial education programs, technology education programs, and arts education, all of which can be provided via the adaptable SmartLab learning system and targeted Learning Launchers curriculum with hands-on projects.	By federal statute, a 21st CCLC grant may not be less than \$50,000 per year for a minimum of 3 years. Title IV, Part B funds may be combined with other federal funds to support a program if the student population served by Title IV, Part B funds also qualify for other funds, such as Title III (ELL) or IDEA.

3	Rural Education Achievement Program (REAP) Rural and Low Income (RLIS)	The Rural Education Achievement Program (REAP) is designed to help rural districts in meeting their state's definition of adequate yearly progress (AYP). Awards are issued annually to SEAs, which make subgrants to LEAs that meet the applicable requirements.	K-12	Formula to SEA, subgrants to LEA (either by formula or competitively)	<ul style="list-style-type: none"> Title I Director Federal Programs Director Assistant Superintendent of Instruction 	http://www2.ed.gov/programs/reapsrsa/index.html	Recipients may use program funds to conduct activities under selected ESEA programs, including Title I, Part A (Improving the Academic Achievement of the Disadvantaged), for which Creative Learning Systems' products are an allowable expenditure. (An LEA must use SRSA grant funds be used only to supplement, and not supplant, other education funds).	Rural school districts are those serving less than 600 students or in which the population density of each county is less than 10 persons per square mile. You may identify REAP districts by going to the ED REAP website listed below or by visiting state websites. Funds under the Rural and Low-Income School program, which targets rural LEAs that serve concentrations of poor students, are allocated by formula to States, which in turn allocate funds to eligible LEAs.
3	Rural Education Achievement Program (REAP) Small Rural Schools (SRSA)	The Small, Rural School Achievement program provides rural LEAs with small enrollments with additional formula funds. (An LEA may not receive both RLIS funds and SRSA funds)	K-12	Formula to LEA, but LEA must apply to receive	<ul style="list-style-type: none"> Title I Director Federal Programs Director Assistant Superintendent of Instruction 	http://www2.ed.gov/programs/reapsrsa/index.html	Recipients may use program funds to conduct activities under selected ESEA programs, including the following programs for which Creative Learning Systems' products are an eligible expenditure: Title I, Part A (Improving the Academic Achievement of the Disadvantaged) Title IV, Part B (21st-Century Community Learning Centers) Title V, Part A (State Grants for Innovative Programs)	. Eligibility is restricted by statute, and awards are issued annually directly to eligible LEAs on a formula basis. The US Department of Education awards SRSA grants only to those LEAs that submit an application by the established deadline. If an LEA meets the eligibility requirements of the SRSA program, it may not receive an allocation under the Rural and Low-Income Schools program <i>even if</i> it does not receive an award under the SRSA grant program
1	Alaska Native Education Equity	This program awards competitive grants to eligible applicants to support a variety of authorized activities, including the development and implementation of curricula and educational programs, professional development activities for educators, the development and operation of home instruction programs that help ensure the active involvement of parents in their children's education, family literacy services, student enrichment programs in science and mathematics, and dropout prevention programs.	K-12	Competitive	Contact information may be provided in awardee details	http://www2.ed.gov/programs/alaskanative/index.html	One of the performance measures to gauge the effectiveness of the ANE is the percentage of Alaska Native students in schools served by the program who meet or exceed proficiency standards in reading, mathematics, and science on the Alaska State assessments. Allowable activities include the development of curricula and education programs that address the education needs of Alaska Native students, and the development and operation of student enrichment programs in science and mathematics. SmartLabs are eligible for funding because they offer a turnkey system that includes technology and curriculum—engaging, standards-aligned instruction that can be used to improve STEM achievement.	The FY 2015 grant competition application deadline was April 27, 2015. The estimated number of awards is 15 at an average of \$500,000 per award. <u>Awards are for a period of 36 months.</u> See http://www2.ed.gov/programs/alaskanative/2014awards.html for FY 2014 awards, several of which are targeted to boost STEM achievement.
1	Career and Technical Education (Perkins Act)	State grants help State and local schools offer programs to develop the academic, vocational and technical skills of students in high schools, community colleges, and regional technical centers. Funds from this program can be used for a broad range of programs, services, and activities designed to improve career-technical education programs and ensure access to students who are members of populations with special needs.	K-12	Formula	<ul style="list-style-type: none"> Director of Career and Technical Education Federal Programs Director Assistant Superintendent of Instruction 	http://www2.ed.gov/programs/ctesbg/index.html	Required uses of Career and Technical Education basic grants include using funds to develop, improve, or expand the use of technology in career and technical education and to initiate, improve, expand and modernize quality career and technical education programs, including relevant technology. SmartLabs' can offer students a wide range of real-world technology experiences through which they gain valuable skills that prepare them for success in college and the workplace. It is permissible to use Perkins funds for purchasing equipment, including instructional aids and publications designed to strengthen and support academic and technical skill achievement provided the equipment lease, purchase or upgrade supports the required uses of funds.	States have control over the split of funds between secondary and postsecondary levels. After this decision is made, states must distribute at least 85% of the grant funds to districts and institutions.

2	STEM + Computing Partnerships (STEM+C)	<p>The STEM+C Partnerships program focuses on enhancing the learning and teaching of science, technology, engineering, mathematics (STEM), and computing by K-12 students and teachers. STEM+C funds research on, and development of, courses, curriculum, course materials, pedagogies, instructional strategies, or innovate models that integrate computing into one or more STEM disciplines, or integrate STEM content into the teaching and learning of computing.</p> <p>STEM+C funds are also used to build capacity in K-12 computing education with foundational research and focused teacher preparation.</p> <p>The program offers proposers two tracks: (1) Integration of Computing in STEM Education and (2) Computing Education Knowledge and Capacity Building. The second track is discipline-specific and may be expanded to include additional disciplines in future releases of the solicitation.</p>	K-12	Competitive	<ul style="list-style-type: none"> • STEM Program Coordinator • Science Program Director • Federal Programs Director • Assistant Superintendent of Instruction 	https://www.nsf.gov/funding/pgm_summ.jsp?pid=505006	<p>Potential opportunities for STEM+C partnerships grants for which SmartLabs and potentially selected Learning Launchers may play a role:</p> <p>From Track 1: Exploratory Integration (EI): (up to \$1,250,000); maximum duration two years.</p> <p>Exploratory proposals might: address the development of prototypes; conduct pilot testing; study areas of practice; or conduct research to provide proof-of-concept and preliminary evidence. It is expected that some of the funded projects in this category will serve as prototypes or pilots for ideas that may be expanded in future proposals to the STEM+C Partnerships program.</p> <p>From Track 2: Research on Education and Broadening Participation Projects (EBP): (up to \$600,000 maximum); duration three years.</p> <p>This track aims to build an evidence base on how diverse K-12 student populations are engaged and retained, how they learn fundamental computational concepts, and how they develop the computational competencies needed to pursue degree programs in computing-related and computationally intensive fields of study. The research results could be relevant to teacher preparation or student learning in K-12 computer science courses, or infused across the K-12 STEM curricula, in formal or informal settings.</p>	<p>For FY2015, NSF expects to make 20-25 awards in Track 1 and 10-12 awards in Track 2. The total number of awards is estimated to be between 30-37.</p> <p>A PDF of the program solicitation is available: http://1.usa.gov/1hquHvD The full proposal is due on March 8, 2016.</p> <p>Track 1 requires a multidisciplinary, collaborative approach that will call upon a range of expertise and research perspectives. Projects are required to include research advancing STEM and computing education. Projects could invent, pilot, or modify one or more STEM courses—infusing computational approaches into traditional STEM courses or infusing traditional STEM content into computer science courses, or both. Projects can engage two- and four-year institutions to improve prospective teachers' understanding of computation and computational thinking sufficient to engage Pre-K-12 students in real world science and engineering problems. Projects are expected to build on the extensive research literature on teacher preparation.</p> <p>All Track 2 proposals must address, as a significant component, the longstanding</p>
Priority WATCH LIST								
2	Education Technology State Grants	Funds would support State subgrants to model districts to support teachers and leaders in using technology to improve instruction and personalize learning. Funds would also be used to build State capacity to help districts use technology to improve instruction as well as identify and scale effective local practices to other districts in the State.	K-12	Formula to SEA	<ul style="list-style-type: none"> • Federal Programs Director 	TBD	Creative Learning Systems' products may be eligible. Awaiting final funding guidance.	
1	Investing in Innovation Development Grants (Awarded in fall 2015)	<p>The Investing in Innovation Fund provides funding to support local educational agencies (LEAs) and nonprofit organizations in partnership with one or more LEAs or a consortium of schools. The purpose of this program is to provide competitive grants to applicants with a record of improving student achievement and attainment in order to expand the implementation of, and investment in, innovative practices that are demonstrated to have an impact on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates.</p> <p>Development grants will allow eligible entities to develop innovative practices that can serve as models of best practices.</p>	K-12	Competitive	<ul style="list-style-type: none"> • Federal Programs Director • Assistant Superintendent of Instruction • i3 Grant Coordinator 	http://www2.ed.gov/programs/innovation/2015/competition.html	<p>Creative Learning Systems' products and services are eligible for these funds because they may be used as a part of a comprehensive program to address absolute priorities for the i3 awardees.</p> <p>One absolute priority is on improving science, technology, engineering, and mathematics (STEM) education, for which ED seeks projects that "reach students beyond the boundaries of the traditional school day (e.g., during out-of-school time or extended-day programs) and provide meaningful, real-world STEM learning experiences that will inspire students' interest in STEM and give them the tools they need to meet the demands of dynamic labor markets."</p> <p>Another absolute priority is to support the use of technology in the classroom for student learning and to inform teacher professional development. For this priority, ED seeks projects that "use technological tools that enable the development, visualization, and rapid analysis of data to inform instructional practices and improve learning outcomes."</p>	<p>The i3 program includes a statutory requirement for a private-sector match for all i3 grantees. For Development grants, an applicant must obtain matching funds or in-kind donations from the private sector equal to at least 15 percent of its grant award.</p> <p>9-11 Investing in Innovation Development Grants will be awarded in the fall of 2015. The application deadline is 8-11-2015. Federal register information on this program is available: http://www.gpo.gov/fdsys/pkg/FR-2015-03-30/pdf/2015-07213.pdf</p>

2	Math and Science Partnerships	<p>The Administration proposes a <u>strengthened Mathematics and Science Partnerships program</u> that would promote STEM reforms that are more cohesive than under current law and can better leverage local STEM assets, be more responsive to local STEM industry needs, and reach more students. Funds would be used for formula grants to States, which would be authorized to reserve a portion of their grants to support comprehensive State STEM education improvement plans in prekindergarten through grade 12.</p> <p>In FY 2016, funds would primarily support formula grants to States to assist LEAs—in partnership with institutions of higher education (IHEs), businesses, and other entities—in implementing activities to improve teacher effectiveness and student engagement and achievement in science, technology, engineering, and mathematics (STEM). Funds would also be used for competitive grants directly to eligible partnerships for such activities and for national activities, including a STEM virtual learning network.</p>	K-12	Formula to SEA	<ul style="list-style-type: none"> Federal Programs Director 	http://www2.ed.gov/programs/mathsci/index.html	<p>SmartLabs may be eligible for funding under the strengthened program (which has previously focused on teacher preparation and professional development).</p> <p>According to the Administration's proposal, states would use remaining funds to make subgrants to eligible partnerships for an expanded range of allowable activities, including developing and increasing the use of evidence-based practices and providing students with opportunities for authentic STEM experiences in formal and informal settings.</p>	
3	Magnet Schools Assistance Program Grants	<p>Magnet schools are a significant part of the Nation's effort to achieve voluntary desegregation, and they offer a wide range of distinctive programs that have served as models for school improvement efforts. Magnet schools are public elementary and secondary schools; private schools do not participate in the MSAP grant program. MSAP grants are 3-year grants. In FY 2013, there were 27 new grant awards made; in FY 2014, only 1 award was made. The program is projected to be flat-funded or reduced for FY 2016 (begins October 1, 2015).</p>	K-12	Competitive to LEA	<ul style="list-style-type: none"> Federal Programs Director 	http://www2.ed.gov/programs/magnet/index.html	<p>SmartLabs are be eligible for funding under the MSAP guidance which states that funds may be used for "the acquisition of books, materials, and equipment, including computers and the maintenance and operation of materials, equipment, and computers, necessary to conduct programs in magnet schools." Further, Grant funds under this part may also be used for activities directly related to improving student academic achievement based on the state's challenging academic content standards and student academic achievement standards or directly related to improving student reading skills or knowledge of mathematics, science, history, geography, English, foreign languages, art, or music, or to improving vocational, technological, and professional skills.</p>	<p>A complete list of Magnet Schools Assistance Program grants is available here: http://www2.ed.gov/programs/magnet/msap.xls</p>